

**FRIDAY MORNING (Rutgers Student Center MPR)**

8:15-8:45	Registration/coffee	
8:45-9:00	Opening	
9:00-10:30	<b>1. Syntax</b> (Rutgers Student Center MPR A)	<b>2. Parasession</b> (Rutgers Student Center MPR B)
	The Syntactic Operator se in Spanish: A Contemporary Account  <b>Eva Juarros</b> (University of New York at Buffalo)	Interpretational deficit: evidence from the future tense in L2 Spanish  <b>Elena Valenzuela, Joyce Bruhn de Garavito</b> (University of Western Ontario)
	Parenthetical null topic constructions  <b>Daniel Altshuler and Viviane Déprez</b> (Rutgers University)	Processing of Grammatical Gender and Agreement in L2 Spanish  <b>Nuria Sagarra</b> (Pennsylvania State University)
	Topicalization in European and Brazilian Portuguese  <b>Mary Kato</b> (Univ. Estadual de Campinas, UNICAMP) and <b>Eduardo Raposo</b> (UC, Santa Barbara)	Inversion in wh-questions in child Romance and child English: The roles of syntax and processing  <b>Grant Goodall</b> (University of California, San Diego)
10:30-11:00	Coffee	
11:00-12:30	<b>3. Sociolinguistics</b> (Rutgers Student Center MPR A)	<b>4. Parasession</b> (Rutgers Stud. Ctr MPR B)
	A Variationist Approach to Verb Types and Subject Position in Spanish.  <b>Roberto Mayoral Hernández</b> (University of Southern California)	Specificity, learners know: On the acquisition of clitic drop in L2 Spanish  <b>Joyce Bruhn-Garavito*</b> , <b>Claudia Borgonovo**</b> , <b>Pedro Guijarro-Fuentes***</b> , <b>Philippe Prévost**</b> , <b>Elena Valenzuela*</b> (*U. Western Ontario, **U. Laval, ***U. of Plymouth)
	Sociolinguistic Factors Conditioning the ordering of adverbial expressions in Spanish  <b>Roberto Mayoral Hernández and Asier Alcázar</b> (University of Southern California)	When learners know more than linguists: direct object clitics are not pronouns  <b>Theres Grüter</b> (McGill U.)
	Performative verbs in Spanish monolingual and bilingual colonial court documents  <b>Anna María Escobar</b> (University of Illinois, Urbana-Champaign)	Developing L2 morphosyntax in TP and DP: A case study of French  <b>Julia Herschensohn</b> (U. of Washington) and <b>Deborah Arteaga</b> (U. of Nevada, Las Vegas)
12:30-1:45	Lunch	

**FRIDAY AFTERNOON (Rutgers Student Center MPR)**

1:45-2:45	Context and grammar: Catalan <i>rai</i> <b>Enric Vallduví</b> (Universitat Pompeu Fabra)	
2:45-3:00	Coffee	
3:00-4:30	<b>5. Syntax</b> (Rutgers Student Center MPR A)	<b>6. Semantics/Syntax</b> (Rutgers Stud. Ctr MPR B)
	Expletives and the Rise of Number <b>Monique Dufresne</b> (Queen's University)	How do Usted in Spanish and Lei in Italian differ? <b>Hyun-Jong Hahm</b> (University of Texas, Austin)
	Grammar vs usage in the study of linguistic change <b>Nathalie Dion</b> and <b>Shana Poplack</b> (University of Ottawa)	Macro event types and aspect shift in Spanish <b>Joshua Rodríguez</b> (Northern Illinois University)
	Old French Quirkies <b>Eric Mathieu</b> (University of Ottawa)	Tacit verbs and semi-direct speech in Iberian Spanish <b>Ricardo Etxepare</b> (CNRS)
	4:30-4:45	Break
4:45-6:15	<b>7. Syntax/Semantics</b> (Rutgers Student Center MPR A)	<b>8. Phonology</b> (Rutgers Stud. Ctr MPR B)
	Structure and Interpretation of Degree Correlatives <b>Javier Gutiérrez-Rexach</b> (Ohio State University)	Rhythmic constraints on the distribution of schwa in French <b>Marie-Hélène Côté</b> (Université d'Ottawa)
	Discontinuous Wh-questions in Brazilian Portuguese. <b>Ana C.P. Bastos</b> (University of Connecticut)	Accent without stress in Spanish <b>Marta Ortega-Llebaria</b> and <b>Stephen Meiners</b> (University of Texas, Austin)
	Syntax and Semantics of Split Questions <b>Karlos Arregi</b> (University of Illinois Urbana-Champaign)	Investigating phrasing levels in French : Phonology and phonetics of prenuclear and nuclear accents <b>Mariapaola D'Imperio*</b> , <b>Roxane Bertrand*</b> , <b>Albert Di Cristo**</b> and <b>Cristel Portes**</b> (*Laboratoire Parole et Langage **Université de Provence & Laboratoire Parole et Langage)

**SATURDAY MORNING (Murray Hall)**

8:30-9:00	<b>Registration</b>		
9:00-10:00	<b>9. Syntax</b> (Murray 211) The classification of Spanish prepositions: Evidence from Media Lengua <b>Suzanne Dikker</b> (New York University)	<b>10. Parasession</b> (Murray 204) Asymmetric phonetic convergence in bilingual speech <b>Barbara E. Bullock, Amanda Dalola, Verónica González, Almeida Jacqueline Toribio</b> (Pennsylvania State University)	<b>11. Semantics/ Syntax</b> (Murray 212) Attributive superlatives in Romanian <b>Alexandra Teodorescu</b> (University of Texas, Austin/McGill University)
	Aspect and the internal structure of Romance PLACE PPs <b>Christina Tortora</b> (College of Staten Island)	The Acquisition of Spanish Onsets <b>Rafael Núñez-Cedeño</b> (University of Illinois, Chicago)	The double negation puzzle in a strict negative concord language <b>Anamaria Falas</b> (Laboratoire de Linguistique de Nantes)
10:00-10:15	Coffee		
10:15-11:15	<b>12. Syntax</b> (Murray 211) Compositional Telicity in the Prepositional System <b>Heather Burnett*, Katrina Petrik** and Mireille Tremblay*</b> (*Queen's University, **U. of Ottawa)	<b>13. Phonology</b> (Murray 204) Perceptual Properties of Palatalization in Romanian <b>Laura Spinu</b> (University of Delaware)	<b>14. Syntax</b> (Murray 212) Sub-extraction from subjects <b>Ángel J. Gallego</b> (Univ. Autònoma de Barcelona) and <b>Juan Uriagereka</b> (Univ. of Maryland and U. del País Vasco)
	On the use of the definite article with prepositions in Romanian <b>Alexandru Mardale</b> (LLF, Paris 7 & U. of Bucharest)	Voicing assimilation in Ecuadoran Spanish: evidence for stratal OT <b>Sonia Colina</b> (Arizona State University & University of Arizona)	A-movement, dislocated subjects and the syntax of the left periphery in Spanish <b>Omar Beas</b> (Univ. of Southern California)
11:15-12:15	Lexical conservatism and the encoding of declension class membership <b>Donca Steriade</b> (M.I.T) Murray, 211		
12:15-1:45	Lunch		
1:15-1:45	Business meeting		

**SATURDAY AFTERNOON (Murray Hall)**

1:45-2:45	<b>15. Syntax</b> (Murray 211)	<b>16. Parasession</b> (Murray 204)	<b>17. Phonology</b> (Murray 212)
	Unaccusative Manner-of-Motion Verbs in Italian: A Compositional Analysis  <b>María Luisa Zubizarreta</b> (University of Southern California)	Evidence for the continuum from narrow to peripheral syntax among bilinguals and monolinguals  <b>Gabriela Zapata</b> (U. of Alberta), <b>Almeida Jacqueline Toribio</b> , <b>Ana de Prada Pérez</b> , and <b>Eva-María Suárez-Budenbender</b> (Penn State University)	Phonetic correlates of stress and accent in Catalan and Castilian Spanish  <b>Pilar Prieto</b> (Universitat Autònoma de Barcelona & ICREA) and <b>Marta Ortega-Llebaria</b> (University of Texas, Austin)
2:45-3:15	Past Participle Agreement in Abruzzese: Split Auxiliary Selection and the Null-subject Parameter  <b>Roberta D'Alessandro</b> and <b>Ian Roberts</b> (University of Cambridge)	Verb movement – patterns of acquisition and triggering experience in EP and BP  <b>Fernanda Maria Ribeiro Gonçalves</b> (Universidade de Evora)	On Majorcan Catalan pre-nuclear pitch accents  <b>Miquel Simonet</b> (University of Illinois, Urbana-Champaign)
	Coffee		
3:15-4:15	<b>18. Syntax</b> (Murray 211)	<b>19. Parasession</b> (Murray 204)	<b>20. Phonology</b> (Murray 212)
	Agree and Existential Constructions in Romance  <b>Erik Schoorlemmer</b> (LUCL, Leiden University)	Incomplete acquisition of prepositional relative clauses in Spanish-English early bilinguals  <b>Silvia Perpiñán</b> (University of Illinois at Urbana-Champaign)	Why neither Sympathy Theory nor Comparative Markedness are able to handle prosodic opacity: the case of Latin vowel deletion  <b>Haike Jacobs</b> (Radboud Univ. Nijmegen)
4:15-4:45	Verb Movement and Phase-Sliding  <b>Ángel J. Gallego</b> (Universitat Autònoma de Barcelona)	Topicalizations and object drop in child language  <b>Ana Teresa Pérez-Leroux</b> , <b>Mihaela Pirvulescu</b> , <b>Yves Roberge</b> (Univ. of Toronto)	What consonant vocalization tells us about the syllabic affiliation of <i>muta-cum-liquida</i> clusters in Proto-Spanish and Western Romance  <b>Fernando Martínez-Gil</b> (Ohio State U.)
	Break		
5:00-6:00	Deviance and convergence in early child bilingualism <b>Aafke Hulk</b> (University of Amsterdam/ ACLC) Murray Hall, 211		
7:00-9:00	Dinner, Zimmerli Art Museum		

**SUNDAY MORNING (Rutgers Student Center)**

9:15-10:15	<b>21. Syntax</b> (Rutgers Student Center, 411ABC)	<b>22. Phonology (main and parasession)</b> Rutgers Student Center, 410AB
	Superlative Preposing in Puerto Rican Spanish	Excluding Extrametrical elements
	<b>Marcos Rohena-Madrazo</b> (New York University)	<b>José Sueli de Magalhães</b> (Universidade Federal de Uberlândia)
	Romanian- A PCC Language?	Integrating articulatory markedness into a theory of L2 phonological development
	<b>Oana Savescu Ciucivara</b> (New York University)	<b>Laura Colantoni</b> and <b>Jeffrey Steele</b> (University of Toronto)
10:15-11:45	Coffee	
10:45-11:45	<p style="text-align: center;"><b>Subjects and Wh-Questions</b>  <b>Anna Cardinaletti</b> (University of Venice)  Rutgers Student Center, 411ABC</p>	
11:45-12:00	Closing remarks	