



RUTGERS

INTRODUCTION TO COMMUNICATION DISORDERS 01:615:392 Course Syllabus Fall 2023

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Course Meeting Time: Online, asynchronous

Course Website: Access through Canvas
(<https://rutgers.instructure.com/courses/188459>)

Virtual Office Hours/Location: No fixed office hours. You can set up a virtual meeting time by emailing me at least three days ahead of the day you plan to meet. Zoom Office Hours will be held by appointment only.

Pre-requisite: 01:615:201 Introduction to Linguistic Theory

Required Textbook: Hegde, M.N. (2019). Introduction to Communicative Disorders (5th ed.). Austin, TX: Pro Ed. ISBN: 978-1416411543.

Recommended Text: Hermann, L. (2021). But My Speech is Fine! Middletown, DE: Trunk Publishing. ISBN: 978-1737116301.

Technological Requirements: Computer (no more than 5 years old if possible), 1GB of RAM *, 2 GHz processor, reliable, high-speed internet connection, Adobe Reader/Acrobat or another PDF reader application, Javascript must be enabled to run Canvas, Word Processor: Microsoft Word 2003 or newer recommended, sound card and speakers, SimuCase subscription

* If you have minimal RAM, you should avoid having other programs open at the same time you are using Canvas.

Canvas supports the current and first previous major releases of the following browsers:

- **Chrome** 102 and 103
- **Firefox** 101 and 102
- **Edge** 102 and 103
- **Respondus Lockdown Browser**
- **Safari** 14 and 15 (Macintosh only)

Technical Recommendations: Camera/microphone and headphones

*It is highly recommended that you retain a copy of this syllabus in your personal files for use when applying for future degrees, certifications, or transfer of credit.

COURSE DELIVERY

This course is delivered fully online. To access the course, please visit canvas.rutgers.edu. For information about course access or support, contact the Online Learning Help Desk at 877-361-1134 or email help@canvas.rutgers.edu.

COURSE DESCRIPTION

This course serves as an introduction to the scientific study of human communication and communication disorders. We will explore: a) basic components of human communication; b) typical acquisition of speech and language milestones; c) the relationship between culture and language; d) anatomy and physiology of speech, language, hearing, and swallowing; and e) the nature and causes of disorders of language, speech, hearing, and swallowing. Assessment and treatment procedures will be addressed. We will also examine the professional roles and responsibilities of Speech-Language Pathologists and Audiologists. This course covers prerequisite content required for students planning to pursue a higher-level degree in the speech and hearing sciences, including speech-language pathology and audiology.

DEPARTMENT LEARNING GOALS

Students will be able to:

- reason about language scientifically
- demonstrate knowledge of cross-linguistic variability and universal patterns in language
- evaluate a range of views on the nature, origin, and/or structure of language
- identify what someone knows when they know a language.

COURSE LEARNING GOALS

The learning goals for this course support the 2020 Speech-Language Pathology Certification Standards and will be assessed through exams and written assignments.

Learning Goal	2020 ASHA Standard	Method of Assessment
Describe the components of human communication and corresponding disorders.	IV-B	Exams, written assignments
Identify milestones of child speech and language acquisition, including preverbal behaviors, phonology, morphology, semantics, syntax, pragmatics, and conversational/narrative skills.	IV-B	Exams, written assignments
Recognize possible causes and diagnostic features of disorders of articulation, language, voice, fluency, hearing, and swallowing.	IV-C	Exams, written assignments

Outline procedures and techniques utilized during assessment and intervention of speech-language-hearing disorders.	IV-D	Exams, written assignments
Describe professional roles of Speech-Language Pathologists and Audiologists and identify requirements necessary to obtain certification from the American Speech-Language-Hearing Association (ASHA).	IV-H	Exams, written assignments

Communication/Discussion Information:

Announcements will be posted periodically on the Canvas website. Questions concerning course content should be asked in the Class Help discussion board. E-mail should only be used when you must inform the instructor about personal matters, such as an illness that prevented you from completing an assignment, or when making an appointment to meet. Please include your first and last name in all e-mail correspondence.

Faculty Response Time:

For tests and assignments, you can generally expect feedback within 10 days of the assignment's due date. I will reply to e-mails within 48 hours (Monday-Friday) and by the next business day on weekends and holidays.

Office Hours:

No fixed office hours. You can set up a virtual meeting time by emailing me at least three days ahead of the day you plan to meet. Office hours are held through the Zoom platform by appointment only. A Zoom link will be e-mailed to you.

GRADING

Grade	Percentage Score
A	90-100%
B+	85-89%
B	80-84%
C+	75-79%
C	70-74%
D	60-69%
F	59 and below

Final grades are determined based on the percentages below:

Four Examinations (60%)

- Exam 1** (Content from weeks 1-4): 30 points (15%)
- Exam 2** (Content from weeks 5-7): 30 points (15%)
- Exam 3** (Content from weeks 9-11): 30 points (15%)
- Exam 4*** (Content from weeks 12-14): 30 points (15%)

***Exam 4 will be administered during finals week**

Assignments: 50 points (25%)

Discussion Board Posts: 30 points (15%)

Total Points: 200

Examinations

There are four, non-cumulative, open-book exams, each worth 30 points. Exams are timed and may include multiple-choice, fill-in-the-blank, diagram labeling, short answer, and case-based questions. You may not consult or collaborate with other students, when completing exams. You will be given one attempt to complete each exam. Once you start the exam, you must complete it in the allotted time provided.

Weekly Assignments/Simucase/Discussion Board Posts

Some lesson modules require the completion of an assignment or submission of several discussion board posts. Once you have watched the module videos and completed the readings, you may be required to submit a written assignment (or discussion board posts) related to the topic covered. Information about specific assignments and discussion board posts is located within each lesson module. *Most* weekly assignments are due on the **Sunday** of the week they were assigned (**by 9pm.**) Assignments will involve using Simucase, a web-based simulated case study application. Simucase features virtual clients that require speech-language pathology services for a variety of conditions. Assignments will involve applying knowledge about various communication disorders by taking part in aspects of the assessment and treatment process. You will need to register on www.simucase.com to access clients. Please follow the instructions in the introductory module to register for SimuCase. Each assignment that pertains to Simucase will have specific information about what tasks need to be completed for a particular client. Rubrics for SimuCase assignments and discussion board posts are provided on Canvas.

Optional Quizzes

Each lesson module has several sections. After watching the videos and completing the readings in each section, you may take an optional quiz. These quizzes do not count toward your final grade. Each quiz covers information from the videos and assigned reading.

ATTENDANCE/EXAM MAKE-UP POLICY

All work is completed asynchronously, so there is no attendance policy. However, students are expected to complete all posted readings, watch required videos, and complete all assignments. No exam make-ups will be offered, unless the student

presents the instructor with a note from a physician (other reasons for missing exams will also be considered on a case-by-case basis). **All assignments must be turned in by their assigned due dates.**

ACADEMIC INTEGRITY/PLAGIARISM

By enrolling in this course, you assume responsibility for familiarizing yourself with the Academic Integrity Policy and the possible penalties (including suspension and expulsion) for violating the policy. As per the policy, all suspected violations will be reported to the Office of Student Conduct. Academic dishonesty includes (but is not limited to):

- Cheating
- Plagiarism
- Aiding others in committing a violation or allowing others to use your work
- Failure to cite sources correctly
- Fabrication
- Using another person's ideas or words without attribution—reusing a previous assignment
- Unauthorized collaboration
- Sabotaging another student's work in doubt, please consult the instructor

Students must comply with the updated Rutgers University Academic Integrity Policy (<http://nbacademicintegrity.rutgers.edu>).

STUDENTS WITH DISABILITIES

Accommodations are provided to students with disabilities. Please contact the Office of Disability Services for Students (<https://ods.rutgers.edu>) for more information.

STUDENT SUPPORT SERVICES

Counseling, ADAP & Psychiatric Services (CAPS)
(848) 932-7884
www.rhscaps.rutgers.edu/

Scarlet Listeners
(732) 247-5555
<http://www.scarletlisteners.com/>

Rutgers Learning Centers
<https://rlc.rutgers.edu/>

Rutgers Writing Centers
<https://wp.rutgers.edu/writingcenters>

WEEKLY LECTURE SCHEDULE

Weekly modules are posted every Monday on the Canvas course website (Modules tab.) Assigned reading from the textbook is posted below. **Additional required readings can be found within each module.**

WEEK	TOPICS/READING	ASSIGNMENTS
1	Course Introduction, Communication & its Disorders Ch. 1	Discussion board posts Due: 9/10/23
2	Introduction to the Professions, Culture & Communication Ch. 15, Ch. 2	Assignment #1: Part 1 Due: 9/17/23
3	Articulation & Phonological Disorders Ch. 4, pgs. 99-105, Ch. 5	Assignment #1: Part 2 Due: 9/24/23
4	Language Acquisition & Language Disorders in Children Ch. 6	Assignment #1: Part 3 Due: 10/1/23
5	Exam #1 , Autism	Exam #1 Due: 10/4/23
6	Hearing Disorders Ch. 13	
7	Aural Rehabilitation Ch. 14	Discussion board posts Due: 10/22/23
8	Exam #2	Exam #2 Due: 10/25/23
9	Fluency Disorders Ch. 7	Discussion board posts Due: 11/5/23
10	Voice Disorders Ch. 8, Ch. 4, pgs. 87-98	Assignment #2 Due: 11/12/23
11	Dysphagia Ch. 11, pgs. 380-390	Optional Group EC Assignment Due: 11/19/22
12	Exam #3 , Adult Language Disorders Part 1, Ch. 10, pgs. 315-330	Exam #3 Due: 11/22/22
13	Adult Language Disorders Part 2, Ch. 10, pgs. 343-358	Assignment #3 Due: 12/6/22
14	Motor Speech Disorders Ch. 10, pgs. 330-342	
15	Exam #4	Due Date: TBA