Introduction to Linguistic Theory (Honors)
01:615:201, Section H1
Spring 2018

Lecture location: Campbell Hall Rm A1
Lecture time: Tuesdays & Thursdays 2:50pm – 4:10pm
Course website: sakai.rutgers.edu
Instructor: Adam Jardine
Email: adam.jardine@rutgers.edu
Office: Linguistics Department (18 Seminary Pl), Rm 205A
Office hours: Mondays and Thursdays, 10:30am–11:30am

About this course

This course is an introduction to the study of linguistics and contemporary linguistic theory and analysis. *Linguistics* is the scientific study of human language, and theoretical linguists use formal systems to develop precise theories that help us understand the incredibly rich cognitive processes that allow us to use language to communicate with each other, conduct an internal monologue, and so much more.

In this course, we'll focus on several key areas of modern linguistic theory: morphology (the study of words and word formation), syntax (the study of how sentences and phrases are built and structured), semantics (the study of how words and phrases are associated with meaning), and phonetics (the study of “speech sounds”) and phonology (the study of linguistic “sound” patterns) (scare quotes because we can also study the phonetics and phonology of signed languages!).

Course learning goals

At the completion of this course, students will be able to:

- Understand significant subfields within linguistics.
- Understand, create, and manipulate representations and analyses in morphology, syntax, semantics, phonetics, and phonology.

Department learning goals met by this course:
Students will reason about language; identify how incorrect or irrational assumptions and prejudices distort understanding of language; demonstrate knowledge about language in the world including a sophisticated understanding of linguistic and cultural variation, and evaluate popular views on the nature of human languages and their speakers.

Majors and Minors will also demonstrate technical mastery over the tools of linguistic analysis in syntax, phonology and semantics and apply linguistic theory in these areas. They will investigate linguistic data and analyze it; demonstrate strong problem-solving skills; extend their understanding of theoretical linguistics into other domains of linguistic research; apply the techniques of linguistics that they have learned in the core courses to new topics; and access current research in the field. Some students will investigate language in a broader context, where it can be systematically and rationally explored using their sophisticated understanding how language works.

This course has been approved as a Core Curriculum Course and satisfies the following Core Curriculum learning goals:

- Understand the nature of human languages and their speakers. [AHq]
- Apply effective and efficient mathematical or other formal processes to reason and to solve problems. [QR]

Visit sasundergrad.rutgers.edu/academics/requirements/core for the learning goals of the Core Curriculum.

Readings

All required readings will be posted as pdf files on Sakai, under the Resources heading, in the Readings folder. You do not need to buy a textbook for this course.

Evaluation and required work

The material in this course will likely be challenging, but it is my job to help you succeed. If you do the readings, come to class and participate, and put decent effort into your homework you will do fine. Please make use of office hours as you find necessary—again, we're here to help.

Your final grade for this course is based on a mix of homework assignments, midterm and final exams, and participation. The percentage-wise breakdown is on the left, and the corresponding letter grades are on the right:
Grading breakdown

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 out of 8 assignments (lowest 2 dropped)</td>
<td>50%</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final exam</td>
<td>20%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
</tbody>
</table>

Letter grades

- A  \[\geq 90\%\]
- B+  85–89.9%
- B   80–84.9%
- C+  75–79.9%
- C   70–74.9%
- D   60–69.9%
- F   \[\leq 59.9\%\]

Schedule

A schedule is given in Table 1 on page 4 of this syllabus. This schedule is tentative and subject to change, but hopefully it helps you get your bearings. Notice in particular:

- Homeworks are due Fridays at 5pm. (Homework is distributed the Friday before it is due.) **Homeworks will be turned in electronically on Sakai.**
- There is an in-class midterm on **March 6**. Our final exam is scheduled for **Friday, May 4, 12–3pm**.
- Again, the schedule in Table 1 is **tentative**; for updates, check the schedule on Sakai.

Policy on late homework and missed exams

To get credit for your written work, it must be handed in on or before the due date and time.

- Late assignments are **not accepted**, but your two lowest-scoring homeworks will be dropped.
- Missed exams will result in a score of zero for the exam, unless accompanied by proof of illness or due to a religious observance.

Policy on attendance

Students are expected to attend all classes and recitations; if you expect to miss one or two classes, please use the University absence reporting website (**sims.rutgers.edu/ssra**) to indicate the date and reason for your absence. An email is automatically sent to me.

Academic integrity

It’s unethical and unacceptable to pass off anyone else’s work as your own. Take a moment to review the university’s Academic Integrity policy: **academicintegrity.rutgers.edu**. All in-
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Tues.</th>
<th>Thurs.</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan 16–19</td>
<td>Fundamentals</td>
<td>Fundamentals</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Jan 23–26</td>
<td>Morphology</td>
<td>Morphology</td>
<td><strong>HW1 due</strong></td>
</tr>
<tr>
<td>3</td>
<td>Jan 30–Feb 3</td>
<td>Morphology</td>
<td>Morphology</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Feb 6–9</td>
<td>Syntax</td>
<td>Syntax</td>
<td><strong>HW2 due</strong></td>
</tr>
<tr>
<td>5</td>
<td>Feb 13–16</td>
<td>Syntax</td>
<td>Syntax</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Feb 20–23</td>
<td>Syntax</td>
<td>Semantics</td>
<td><strong>HW3 due</strong></td>
</tr>
<tr>
<td>7</td>
<td>Feb 27–Mar 2</td>
<td>Semantics</td>
<td>Midterm review</td>
<td><strong>HW4 due</strong></td>
</tr>
<tr>
<td>8</td>
<td>Mar 6–9</td>
<td><strong>Midterm exam (in class)</strong></td>
<td>Semantics</td>
<td></td>
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<tr>
<td></td>
<td>Mar 13–16</td>
<td></td>
<td>(Spring break)</td>
<td></td>
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<tr>
<td>9</td>
<td>Mar 20–23</td>
<td>Semantics</td>
<td>Semantics</td>
<td><strong>HW5 due</strong></td>
</tr>
<tr>
<td>10</td>
<td>Mar 27–30</td>
<td>Phonetics</td>
<td>Phonetics</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Apr 3–6</td>
<td>Phonetics</td>
<td>Phonetics</td>
<td><strong>HW6 due</strong></td>
</tr>
<tr>
<td>12</td>
<td>Apr 10–13</td>
<td>Phonology</td>
<td>Phonology</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Apr 17–20</td>
<td>Phonology</td>
<td>Phonology</td>
<td><strong>HW7 due</strong></td>
</tr>
<tr>
<td>14</td>
<td>Apr 24–27</td>
<td>Phonology</td>
<td>Review</td>
<td><strong>HW8 due</strong></td>
</tr>
</tbody>
</table>

Table 1: Tentative class schedule
stances of plagiarism will be reported to the Office of Student Judicial Affairs.

Students may not collaborate on answering questions in homework assignments or exams; homework assignments and exams must be done independently. Collaboration is a violation of the Academic Integrity policy.

**Policy on electronic devices**

If you're on an electronic device in class, it needs to be for a reason related to class (note taking, in-class exercises or participation, etc.). No surfing, social media, or texting, please.

**Disability Services**

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: ods.rutgers.edu/students/documentation-guidelines. If the documentation supports your request for reasonable accommodations, your campus’s disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: ods.rutgers.edu/students/registration-form.

**Counseling, ADAP & Psychiatric Services (CAPS)**

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students’ efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners. Call (848) 932–7884 or visit rhscaps.rutgers.edu.

**Violence Prevention & Victim Assistance (VPVA)**

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848–932–1181.
Scarlet Listeners

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space. Call 732–247–5555 or visit scarletlisteners.com.

Just In Case Web App

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD. Visit codu.co/cee05e.