

**INTRODUCTION TO COMMUNICATIVE DISORDERS
(01:615:392)**

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Course Meeting Time: Online, asynchronous

Course Website: Access through Sakai

Office Hours/Location: By appointment

Pre-requisite: Ling 201

Required Textbook: Hegde, M.N. (2010). *Introduction to Communicative Disorders* (4th ed.). Austin, TX: Pro Ed. ISBN: 978-1416404255.

COURSE DESCRIPTION

This course serves as an introduction to the scientific study of human communication and communication disorders. We will explore: a) basic components of human communication; b) typical acquisition of speech and language milestones; c) the relationship between culture and language; d) anatomy and physiology of speech, language, hearing, and swallowing; and e) the nature and causes of disorders of language, speech, hearing, and swallowing. Assessment and treatment procedures will be addressed. We will also examine the professional roles and responsibilities of Speech-Language Pathologists and Audiologists. This course covers prerequisite content required for students planning to pursue a higher-level degree in the speech and hearing sciences, including speech-language pathology and audiology.

LEARNING GOALS

The learning goals for this course support the 2014 Speech-Language Pathology Certification Standards and will be assessed through tests, quizzes, and written assignments.

Learning Goal	2014 ASHA Standard	Method of Assessment
Describe the components of human communication and corresponding disorders.	IV-B	Tests, quizzes, written assignments
Recognize possible causes and diagnostic features of disorders of articulation, language, voice, fluency, hearing, and swallowing.	IV-B	Tests, quizzes, written assignments
Identify milestones of child speech and language acquisition, including preverbal behaviors, phonology, morphology, semantics, syntax, pragmatics,	IV-B	Tests, quizzes, written assignments

and conversational/narrative skills.		
Outline procedures and techniques utilized during assessment and intervention of speech-language-hearing disorders.	IV-B	Tests, quizzes, written assignments
Describe professional roles of Speech-Language Pathologists and Audiologists and identify requirements necessary to obtain certification from the American Speech-Language-Hearing Association (ASHA).	IV-H	Tests, quizzes, written assignments

Communication Information:

Questions concerning course content should be asked in the Sakai Chat Room. **E-mail should only be used when you must inform the instructor about personal matters, such as an illness that prevented you from completing an assignment, or when making an appointment to meet (virtually or in-person).** If you send an e-mail concerning course content, you will be directed to the Sakai Chat Room. Please include your first and last name in all e-mail correspondence. I typically respond to e-mails within 24-48 hours (weekdays). I check the Chat Room every day (Monday-Friday), so questions posted there are typically answered sooner than e-mails. Please do not wait until the day before an assignment is due to post questions. Also, the Chat Room is a place for students to answer each other's questions, so feel free to post responses.

Office Hours:

Office hours will be held in Sakai's Chat Room. Hours will vary. Office hours via Google Hangouts may also be used scheduled.

GRADING

Grades are assigned based on a points system. Percentage scores are calculated based on the number of points earned out of 500.

Grade	Percentage Score
A	90-100
B+	86-89

B	80-85
C+	76-79
C	70-75
D	60-69
F	59 and below

Quizzes

Each lesson module has several sections with videos and readings. There is an **optional quiz** at the end of each section. These quizzes serve as an additional study aid and do not count toward your final grade. Each quiz covers information from the videos and assigned reading. Questions may be multiple choice, fill-in-the-blank, short answer, and/or diagram-labeling.

Examinations (350 pts.)

Midterm: 150 pts.

Cumulative Final: 200 pts.

There will be two examinations that must be taken in-person at the New Brunswick campus (location and time are to be determined). Once exam dates/times are announced, you will be instructed to choose the date/time that works best for your schedule among the options offered. Once you have selected a date/time, **no changes will be permitted**. Exams may include multiple-choice, fill-in-the-blank, diagram labeling, and short answer questions. Exams are closed book and must be completed without referring to notes, textbook, or other resources. You must bring a photo I.D. to the exam. You are allowed 1.5 hours to complete the midterm and 2.5 hours to complete the final.

Assignments/Simucase (100 pts.)

You will need to complete five assignments during the course of the semester. Each assignment is worth 25 points. Your lowest assignment grade will be dropped. Information about specific assignments is located within each lesson module. All assignments are due on the Sunday of the week they were assigned (by 9pm.)

Many assignments will involve using Simucase, a web-based simulated case study application. Simucase features virtual clients that require speech-language pathology services for a variety of conditions. Assignments will involve applying knowledge about various communication disorders by taking part in aspects of the assessment and treatment process. You will need to register on www.simucase.com to access clients. Please use the code **RUTGERSSPRING18** when registering. This is a 40% discount off of the membership price. You will have access to clients for four months. Each assignment that pertains to Simucase will have specific information about what tasks need to be completed for a particular client.

Forum/VoiceThread (50 pts.)

There will be activities throughout the semester that involve synthesizing information from modules and sharing your thoughts/insights with classmates. You may be asked to post in the forum or submit/respond to a VoiceThread. Information about each activity will be posted in the Announcements.

ATTENDANCE/EXAM MAKE-UP POLICY

All work is completed asynchronously, so there is no attendance policy.

However, **students are expected to complete all posted readings, watch required videos, and complete all assignments.** All assignments must be turned in by the due dates indicated on the syllabus. No exam make-ups will be offered, unless the student presents the instructor with a note from a physician (other reasons for missing exams will also be considered on a case-by-case basis).

PLAGARISM

All students in this course must agree to the following Honor Policy:

By my honor, I agree that I will complete all exams without helping or receiving help from others, and without referring to my notes, textbook, or other resources.

In addition, students must comply with the Rutgers University Academic Integrity Policy (<http://academicintegrity.rutgers.edu/academic-integrity-policy/>).

STUDENTS WITH DISABILITIES

Accommodations are provided to students with disabilities. Please contact the Office of Disability Services for Students (<https://ods.rutgers.edu>) for more information.

SAKAI

If you need help accessing Sakai or any of its features, please contact the Sakai Help Desk at sakai@rutgers.edu or call 848-445-8721.

WEEKLY LECTURE SCHEDULE

Weekly modules are posted every Monday on the Sakai course website (Lessons tab.) Assigned reading from the textbook is posted below. Additional required readings can be found within each module.

WEEK	TOPICS/ READING	ASSIGNMENTS
1	Course Introduction, Communication & its Disorders Ch. 1, pp. 1-35	
2	Introduction to the Professions, Culture & Communication Ch. 15, Ch. 2	Forum/or VoiceThread
3	Articulation & Phonological Disorders Ch. 4, pp. 108-115 Ch. 5, pp. 133-177	Assignment #1
4	Language Acquisition & Language Disorders in Children Ch. 6, pp. 183-228	Forum/or VoiceThread
5	Autism (assigned reading) Literacy Development Ch. 12, pp. 455-478	Assignment #2
6	Hearing Disorders Ch. 13	
7	MIDTERM	
8	Audiological Rehabilitation Ch. 14	Forum/or VoiceThread
9	Fluency Disorders Ch. 7	Assignment #3
10	Voice Disorders Ch. 8 Ch. 4, pgs. 100-108	Forum/or VoiceThread
11	Dysphagia Ch. 10, pgs. 401-412	Assignment #4
12	Adult Language Disorders Ch. 10, pgs. 356-368, 383- 401	Forum/or VoiceThread
13	Motor Speech Disorders Ch. 10, pgs. 369-383	Assignment #5
14	Assessment/Treatment of Speech/Language Disorders	
15	FINAL EXAM WEEK	

