Syllabus for

**Course Name:** Introduction to Linguistic Theory

Course Number: 01:615:201 Course Section: All sections

Semester: Fall 2013

#### Lectures

(1) We 11.30 to 12.50 in Room 211 Van Dyck Hall

(2) Section 01: Tu 9.50 to 11.10 in Room A5 Hardenbergh Hall Section 02: Tu 9.50 to 11.10 in Room B3 Hardenbergh Hall Section 03: M 11.30 to 12.50 in Room A1 Campbell Hall Section 04: Th 1.10 to 2.30 in Room A2 Hardenbergh Hall Section 05: Th 1.10 to 2.30 in Room 213 Murray Hall

#### Lecturer

Dr. Veneeta Dayal

# Section Leaders Section 01

Nicholas Danis

#### Section 02

Sarah Hansen

#### Section 03

Umit Atlamaz

#### Section 04

Nagarajan Selvanathan

# **Section 05**

Diti Bhadra

### **Linguistics Department Information**

Map: http://maps.rutgers.edu/building.aspx?id=189

URL: http://ling.rutgers.edu

18 Seminary Place, New Brunswick, NJ 08901

Department Administrator: Danielle Berlingieri, Room 102; ph. (732) 932 7289).

### **Core Curriculum Learning Goals**

This course has been approved as a Core Curriculum Course.

This course satisfies the following Core Curriculum Learning Goals:

**Goal II.C.q**: "Understand the nature of human languages and their speakers." **Goal II.C.x**: "Apply effective and efficient mathematical or other formal

processes to reason and to solve problems"

### **Course Learning Goals**

By the end of this course, students will:

- Understand significant subfields within linguistics
- Be able to understand and create representations in several significant subfields
- Be able to understand and create analyses in several significant subfields

## **Department Learning Goals**

Students will reason about language; identify how incorrect or irrational assumptions and prejudices distort understanding of language; demonstrate knowledge about language in the world including a sophisticated understanding of linguistic and cultural variation, and evaluate popular views on the nature of human languages and their speakers.

Majors and minors will also demonstrate technical mastery over the tools of linguistic analysis in syntax, phonology and semantics and apply linguistic theory in these areas. They will investigate linguistic data and analyze it; demonstrate strong problem-solving skills; extend their understanding of theoretical linguistics into other domains of linguistic research; apply the techniques of linguistics that they have learned in the core courses to new topics; and access current research in the field. Some students will investigate language in a broader context, where it can be systematically and rationally explored using their sophisticated understanding how language works.

### **Required Reading**

*Linguistics: An Introduction to Linguistic Theory.* Edition: F13. Wiley C. Linguistics EText Access >IC<. ISBN- 9781118824474. RRP: \$49.45 - \$65.90

#### **Recommended Reading**

Any recommended reading will be posted on the course Sakai site.

### **Course Webpage**

- You should have access to the website "01:615:201 F13" on Sakai.
- If you are not familiar with Sakai, go to <a href="http://sakai.rutgers.edu">http://sakai.rutgers.edu</a> and read the help documentation. Here are basic instructions:

1. Log in to Sakai here 🥭 sakai.rutgers.edu : Gateway : Start Pag ✓ 🖺 👣 🗙 Google https://sakai.rutgers.edu/portal 0 **%** View Favorites Tools Help sakai.rutgers.edu : Gateway : Start Page 0 - Ø 🗓 Sakai@Rutgers Login Quick Tips **Announcements** 0 Start Page Login Help Fall 2008 Sakai Workshops: View workshop schedule. Get Sakai training Info for Site Members OIRT offers workshops throughout the academic year. New version of Sakai as of Mon. May 19: We are now running a Info for Site Owners You can also request workshops specifically catered to the needs of individual departments of 6 or more. new version of Sakai. See the new features list for an overview of New in Sakai Here's how! Training Workshops Known Issues Technical Information Site Listing Help

• your username is your NetID.

2. Click on "{Sakai course name}"



• If you cannot see "{SAKAI COURSE DESIGNATION}", click on the menu box on the right side of the page:



- If you still can't see "01:615:201 F13", then contact your Instructor. You must be enrolled in the course to have access.
- Homework assignments will be posted on this site and must be submitted on this site..
- The lecturer and instructors are *not* the IT helpdesk. If you have trouble understanding how to use Sakai, contact the IT people.

### **Course Requirements**

#### Final Exam

This course has a final exam.

The final exam is scheduled for: Dec 19, 2013: 8:00 AM - 11:00 AM in to be added

# **Assignments**

There will be eight assignments which will be posted on the course Sakai site a week before they are due. Of these the best six will be counted towards your final grade.

Assignment 1: due on September 13 Assignment 2: due on September 20 Assignment 3: due on September 27 Assignment 4: due on October 4 Assignment 5: due on November 1 Assignment 6: due on November 8 Assignment 7: due on November 15 Assignment 8: due on November 22

### **In-Class Exams**

There will be two in-class exams: the first on We October 16, the second on We Dec 11

# **Participation**

All students are expected to attend both lectures (see *Attendance Policy* below). Your section leader will determine your participation grade based on attendance as well as participation in the second lecture class.

# **Grade Calculation: Summary**

6 out of 8 assignments (lowest 2 dropped):	30
Midterm 1:	20
Midterm 2:	20
Final:	20
Class Participation:	10

Class Schedule (See also under *Resources* on the Sakai site). This is a *tentative* schedule and is subject to change.

Week	Dates	M	Tu	We	Th	F
		Section 03	Sections 01, 02	All sections	Sections 04,05	
1	9/3-9/6	X	Canceled	What is	What is	Assignment 1
				Linguistics?	Linguistics?	posted
2	9/9-9/13	What is	What is	Morphology	Morphology	Assignment 1
		Linguistics?	Linguistics?			due; 2 posted
3	9/16-9/20	Morphology	Morphology	Morphology	Morphology	
				Syntax	Syntax	
4	9/23-9/27	Morphology	Morphology	Syntax	Syntax	Assignment 3
		Syntax	Syntax	Assignment 2		posted
				due		
5	9/30-10/4	Syntax	Syntax	Syntax	Syntax	Assignment 3
						due
6	10/7-10/11	Syntax	Syntax	Semantics	Review	
7	10/14-10/18	Review	Review	Midterm 1	Semantics	Assignment 4
						posted
8	10/21-10/25	Semantics	Semantics	Semantics	Semantics	Assignment 4
						due; 5 posted
9	10/28-11/1	Semantics	Semantics	Phonetics	Phonetics	Assignment 5
						due; 6 posted
10	11/4-11/8	Phonetics	Phonetics	Phonetics	Phonetics	Assignment 6
						due; 7 posted
11	11/11-11/15	Phonetics	Phonetics	Phonology	Phonology	Assignment 7
						due; 8 posted
12	11/18-11/22	Phonology	Phonology	Phonology	Phonology	Assignment 8
						due
13	11/25-11/29	Canceled	Sections 04-05	Thanksgiving	Break	
			Canceled			
14	12/2-12/6	Phonology	Phonology	Wrap-up	Review	
15	12/9-12/11	Review	Review	Midterm 2		

**NOTE:** There will be an extra review session for all sections during the reading period – date, time and location to be determined.

#### **Policies**

# **Policy on Religiously Observant Students**

It is University policy (University Regulation on Attendance, Book 2, 2.4.7B, formerly 60.14f) to excuse without penalty students who are absent from class because of religious observances, and to allow the make-up of work missed because of such absence. Examinations and special required out-of-class activities shall ordinarily not be scheduled on those days when religiously observant students refrain from participating in secular activities. Absences for reasons of religious obligation shall not be counted for purposes of reporting.

In the printed schedule of classes, students are advised that they should provide timely notification to instructors about necessary absences, and that they are responsible for making up the work or exams according to an agreed-upon schedule.

The published schedule of classes contains a reminder for students who are unable to participate in secular activities because of a religious observance to notify their instructor as early in the semester as possible. Reasonable common sense, judgment, and the pursuit of mutual goodwill should result in the positive resolution of scheduling conflicts.

#### **Students with Disabilities**

Full disability policies and procedures are at <a href="http://disabilityservices.rutgers.edu/">http://disabilityservices.rutgers.edu/</a>
Students with disabilities requesting accommodations must follow the procedures outlined at <a href="http://disabilityservices.rutgers.edu/request.html">http://disabilityservices.rutgers.edu/request.html</a>

### **Attendance Policy**

In accordance with Rutgers University regulations, attendance is expected at all regularly scheduled meetings of this course

Students who miss an occasional class for unverifiable illness or personal circumstances do not require written documentation or verification from the dean. In these circumstances, use the University absence reporting website <a href="https://sims.rutgers.edu/ssra/">https://sims.rutgers.edu/ssra/</a> to indicate the date and reason for your absence. An email will be automatically sent to the course instructor. It is the responsibility of the student to notify instructors in a timely manner of any absences. It is up to the instructor to determine if accommodations are warranted to allow students to make up work that counts toward their semester grade.

Students missing more than an occasional class due to serious illness or serious personal circumstances should contact the <u>Dean of Students</u> to authenticate their absences. Faculty notified of authenticated absences should make reasonable accommodations to allow students to make up work that counts toward their semester grade.

Absences due to religious observance, participation in university-sponsored events or activities such as intercollegiate athletics, are treated as authenticated absences and do not require written verification from the dean. Absences due to chronic illness or documented disability are treated as authenticated absences when students present a note of authentication from the <u>Dean of Students office</u> or the <u>Office of Disability Services</u>. Authenticated absences do not waive the overall policy for attendance. Students who must, for any reason, miss more than an occasional class should consult with their instructors directly and with the <u>Dean of Students office</u>.

It is the policy of the Rutgers University not to cancel classes on religious holidays. In the case of inclement weather, the President of the University may cancel classes.

- Students should avoid coming into the lecture theater late. Your section leader will give you more detailed instruction on this
- Any student who misses five or more classes is considered to have "missed more than an occasional class", and the policy outlined above applies.

# **Late Assignment Policy**

Assignments must be submitted via the course *Sakai* site. Click on "Assignments" and follow the instructions to submit it.

Late assignments will **not** be accepted, except:

- If you are ill and missed the deadline, contact your Section Leader. You will be asked to provide proof of illness (usually a doctor's note).
- If you know you will miss a deadline due to religious observance, it is your responsibility to contact your Section Leader early in the semester. You should arrange to take an alternative assessment, or to submit the assignment on another date.

# **In-Class Exam Policy**

If you miss an in-class exam you will be assigned a score of zero, unless:

- If you are ill and miss the exam, contact your Section Leader. You will be asked to provide proof of illness (usually a doctor's note).
- If you know you will miss an exam due to religious observance, it is your responsibility to contact your Section Leader early in the semester. You should arrange to take an alternative assessment, or to do the exam on another date.

#### **Academic Integrity**

You are expected to know and follow Rutgers' policies on Academic Integrity: http://academicintegrity.rutgers.edu/integrity.shtml

Students may not collaborate on answering questions in homework assignments or exams; homework assignments and exams must be done independently. Collaboration is a violation of the Academic Integrity policy. All instances of plagiarism will be reported to the Office of Student Judicial Affairs.

### **Complaints**

The Bylaws of the Linguistics Department direct that any complaint must:

- First be directed to the Section Leader involved.
- If the complaint is not resolved to the satisfaction of all parties, it will be referred to the Lecturer: Prof. Veneeta Dayal.
- If the complaint is still not resolved to the satisfaction of all parties, it will be referred to the Linguistics Undergraduate Director: Prof. Akin Akinlabi.
- If the complaint is still not resolved to the satisfaction of all parties, it will be referred to the Chair of the department: Prof. Ken Safir.
- If the complaint is still not resolved to the satisfaction of all parties, it will be referred to the Dean of the school

# **Department Resources**

The Linguistics Department's Website:

http://ling.rutgers.edu

Sakai (Course Management System):

http://sakai.rutgers.edu

Student Absence Reporting System:

https://sims.rutgers.edu/ssra/

The Undergraduate Linguistics Club:

http://ling.rutgers.edu: *Undergraduate* > *Resources* 

The Department of Linguistics Newsletter (SNARL):

http://ling.rutgers.edu: News and Events > Our Newsletter