

Course and index:	615: 305 INTRODUCTION TO SYNTAX
Professor:	Liliana Sánchez
Course time	T-TH 7 (6:10-7:30pm)
Location:	SC-103
Office hours:	TTH 5-6pm
Location:	Language Lab 109
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Course Description

Course Goals

The basic objectives of this course are to:

- (A) familiarize students with the basic goals and assumptions of generative grammar
- (B) train students in the rudiments of syntactic analysis and syntactic theorizing and argumentation
- (C) familiarize students with the major syntactic structures of English and other languages and their relevance to linguistic theory.

Course Prerequisites: Linguistics 201 or permission of instructor

Course Requirements: Students are required to have read the assigned chapters BEFORE coming to class and to have worked on the problem sets assigned for the second session each week. Problem sets are due on the class immediately following the in-class discussion. A word processor MUST be used, no hand-written versions, please. Attendance is very important for this class. Missing more than two classes could be very disadvantageous for students.

All materials for the course (weekly power point presentations, assignments, on-line discussions of problem sets and class announcements) will be managed through SAKAI (<http://sakai.rutgers.edu>). Students must check SAKAI at least twice a week.

Required Text: Carnie, A. 2002. Syntax. A Generative Introduction. Blackwell Publishing.

Other Resources:

1. Tallerman, Maggie. 2005. Understanding Syntax. Oxford University Press
2. Carnie's 2nd Edition draft:
<http://www.dingo.sbs.arizona.edu/~carnie/Pages/textbook2ndEd.html>

3. The Linguist www.linguistlist.org

Grades:

Submission of problem sets	40%
Take home exam	20%
Final exam	20%
Class participation	20%

Students will receive a grade based on the material they have handed in as of the final class (i.e., no incompletes).

Organization of the Lesson Plan:

Date Topics
 Problem sets

1/17, 19	Week 1: Goals of Generative Grammar Knowledge of Language Syntax as a cognitive science Modeling syntax, descriptive adequacy and distribution of phenomena. Sources of data Learning vs. acquisition (innateness, the logical problem of language acquisition, explaining language variation)	Carnie: Chapter 1 Assignment 1: Problems 1, 2, 5, 6.
1/24,26	Week 2: The Structure of Components: (Previous problem set) Parts of speech (open class, closed class, tests) Phonologically independent words vs. affixes Structure Constituency (tests) Hierarchical Structure Rules and trees Noun Phrases Adjective and Adverb Phrases Prepositional Phrases Verb Phrases	Carnie: Chapter 2 Assignment 2: Problems: 1, 2, 3, 4
1/31, 2/2	Week 3: Clauses Recursivity Syntactic trees Bottom-up trees	Carnie: Chapter 2 Assignment 3: Problems 5, 7, 10, 11

	<p>Top-down trees Bracketed diagrams Modification and ambiguity</p>	
2/7, 2/9	<p>Week 4: Structural relations The geometry of trees (parts of a tree) Dominance Axioms of dominance Precedence C-command Grammatical relations</p>	<p>Carnie: Chapter 3 Assignment 4: Problems 1, 2, 3, 6</p>
2/14, 2/16	<p>Week 5: Binding Theory Referring expressions, pronouns and anaphors (reflexives and reciprocals) Antecedents and coindexing, coreference Binding (locality conditions, domains, principles) Distribution of anaphors, pronouns and referring expressions.</p>	<p>Carnie: Chapter 4 Assignment 5: Problems 1, 2, 3, 4</p>
2/21,23	<p>Week 6: X-bar Theory Multiple branching, binary branching (one-replacement) Bar-level projections (N-bar, V-bar, A-bar, P-bar) Complements, adjuncts and specifiers</p>	<p>Carnie: Chapter 5 Assignment 6: Problems 1 (a-d)</p>
2/28, 3/2	<p>Week 7: X-bar Theory (II) Parameters of word order Drawing trees in X-bar notation (Prof. Camacho will substitute this class)</p>	<p>Carnie: Chapter 5 Assignment 7: Problems 1(e), 2, 3 TAKE-HOME EXAM DUE 3/2 in SAKAI</p>
3/7,9	<p>Week 8: Extending X-bar Theory (CP, DP, TP) Specifier, adjunct and complement rules</p>	<p>Carnie: Chapter 6 Assignment 8: Problems 1, 3, 4, 6</p>
3/14, 16	<p>SPRING RECESS</p>	
3/21, 23	<p>Week 10: Th-roles and the lexicon Argument structure Thematic relations (the theta-criterion) Expletives and the EPP</p>	<p>Carnie: Chapter 7 Assignment 9: Problems 1, 3, 4, 6</p>
3/28, 30	<p>Week 11: NP, DP movement Passives Case</p>	<p>Carnie: Chapter 9 Assignment 10: Problems 1, 5, 6, 10, 13</p>

	Raising	
4/4, 6	Week 12: Raising, Control and Empty categories Raising versus control Subject raising, Exceptional case marking PRO, Control Theory Null subjects and pro, pro-drop languages	Carnie: Chapter 10 Assignment 11: Problems 1, 2, 4, 7
4/11,13	Week 14: Wh-movement Movement in wh-questions Doubly filled CP-filter Traces, the that-trace effect	Carnie: Chapter 11 Assignment 12: Problems 1, 3, 4, 6
4/18, 20	Week 15: Constraints on wh-movement	Carnie: Chapter 11 Assignment 13: Problems 2, 7, 8, 9
4/25, 27	Overview before Final Exam	
	FINAL EXAM	