Syllabus for
Course Name: Introduction to Linguistic Theory
Course Number: 01:615:201
Course Section: All sections

Semester: Fall 2013

Lectures
(1) We 11.30 to 12.50 in Room 211 Van Dyck Hall
(2) Section 01: Tu 9.50 to 11.10 in Room A5 Hardenbergh Hall
    Section 02: Tu 9.50 to 11.10 in Room B3 Hardenbergh Hall
    Section 03: M 11.30 to 12.50 in Room A1 Campbell Hall
    Section 04: Th 1.10 to 2.30 in Room A2 Hardenbergh Hall
    Section 05: Th 1.10 to 2.30 in Room 213 Murray Hall

Lecturer
Dr. Veneeta Dayal

Section Leaders
Section 01
Nicholas Danis

Section 02
Sarah Hansen

Section 03
Umit Atlamaz

Section 04
Nagarajan Selvanathan

Section 05
Diti Bhadra

Linguistics Department Information
Map: http://maps.rutgers.edu/building.aspx?id=189
URL: http://ling.rutgers.edu
18 Seminary Place, New Brunswick, NJ 08901
Department Administrator: Danielle Berlingieri, Room 102; ph. (732) 932 7289.

Core Curriculum Learning Goals
This course has been approved as a Core Curriculum Course.
This course satisfies the following Core Curriculum Learning Goals:

Goal II.C.q: “Understand the nature of human languages and their speakers.”
Goal II.C.x: “Apply effective and efficient mathematical or other formal processes to reason and to solve problems”
Course Learning Goals
By the end of this course, students will:
• Understand significant subfields within linguistics
• Be able to understand and create representations in several significant subfields
• Be able to understand and create analyses in several significant subfields

Department Learning Goals
Students will reason about language; identify how incorrect or irrational assumptions and prejudices distort understanding of language; demonstrate knowledge about language in the world including a sophisticated understanding of linguistic and cultural variation, and evaluate popular views on the nature of human languages and their speakers.

* Majors and minors will also demonstrate technical mastery over the tools of linguistic analysis in syntax, phonology and semantics and apply linguistic theory in these areas. They will investigate linguistic data and analyze it; demonstrate strong problem-solving skills; extend their understanding of theoretical linguistics into other domains of linguistic research; apply the techniques of linguistics that they have learned in the core courses to new topics; and access current research in the field. Some students will investigate language in a broader context, where it can be systematically and rationally explored using their sophisticated understanding how language works.

Required Reading

Recommended Reading
Any recommended reading will be posted on the course Sakai site.
Course Webpage

• You should have access to the website “01:615:201 F13” on Sakai.
• If you are not familiar with Sakai, go to http://sakai.rutgers.edu and read the help documentation. Here are basic instructions:

1. Log in to Sakai here
   • your username is your NetID.

2. Click on “{Sakai course name}”
   • If you cannot see “{SAKAI COURSE DESIGNATION}”, click on the menu box on the right side of the page:
     - If you still can’t see “01:615:201 F13”, then contact your Instructor. You must be enrolled in the course to have access.
     - Homework assignments will be posted on this site and must be submitted on this site.
     - The lecturer and instructors are not the IT helpdesk. If you have trouble understanding how to use Sakai, contact the IT people.

Course Requirements

Final Exam
This course has a final exam.
The final exam is scheduled for: Dec 19, 2013: 8:00 AM - 11:00 AM in to be added
Assignments
There will be eight assignments which will be posted on the course Sakai site a week before they are due. Of these the best six will be counted towards your final grade.

Assignment 1: due on September 13
Assignment 2: due on September 20
Assignment 3: due on September 27
Assignment 4: due on October 4
Assignment 5: due on November 1
Assignment 6: due on November 8
Assignment 7: due on November 15
Assignment 8: due on November 22

In-Class Exams
There will be two in-class exams: the first on We October 16, the second on We Dec 11

Participation
All students are expected to attend both lectures (see Attendance Policy below). Your section leader will determine your participation grade based on attendance as well as participation in the second lecture class.

Grade Calculation: Summary
6 out of 8 assignments (lowest 2 dropped): 30
Midterm 1: 20
Midterm 2: 20
Final: 20
Class Participation: 10
Class Schedule (See also under Resources on the Sakai site). This is a tentative schedule and is subject to change.

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>M Section 03</th>
<th>Tu Sections 01, 02</th>
<th>We All sections</th>
<th>Th Sections 04,05</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>9/3-9/6</td>
<td>X</td>
<td>Canceled</td>
<td>What is Linguistics?</td>
<td>What is Linguistics?</td>
<td>Assignment 1 posted</td>
</tr>
<tr>
<td>2</td>
<td>9/9-9/13</td>
<td>What is Linguistics?</td>
<td>What is Linguistics?</td>
<td>Morphology</td>
<td>Morphology</td>
<td>Assignment 1 due; 2 posted</td>
</tr>
<tr>
<td>3</td>
<td>9/16-9/20</td>
<td>Morphology</td>
<td>Morphology</td>
<td>Morphology Syntax</td>
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<tr>
<td>4</td>
<td>9/23-9/27</td>
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<td>Morphology Syntax</td>
<td>Syntax Assignment 2 due</td>
<td>Syntax Syntax</td>
<td>Assignment 3 posted</td>
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<tr>
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<td>9/30-10/4</td>
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<td>Syntax</td>
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<td>Assignment 3 due</td>
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<tr>
<td>6</td>
<td>10/7-10/11</td>
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<td>Syntax</td>
<td>Semantics</td>
<td>Review</td>
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<td>7</td>
<td>10/14-10/18</td>
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<td>Midterm 1</td>
<td>Semantics</td>
<td>Assignment 4 posted</td>
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<td>10/21-10/25</td>
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<tr>
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<td>10/28-11/1</td>
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<td>Assignment 5 due; 6 posted</td>
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<td>11/4-11/8</td>
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<td>Phonetics</td>
<td>Phonetics</td>
<td>Assignment 6 due; 7 posted</td>
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<tr>
<td>11</td>
<td>11/11-11/15</td>
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<td>Phonology</td>
<td>Phonology</td>
<td>Assignment 7 due; 8 posted</td>
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<tr>
<td>12</td>
<td>11/18-11/22</td>
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<td>11/25-11/29</td>
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<td>Sections 04-05</td>
<td>Thanksgiving</td>
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<td>12/2-12/6</td>
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<td>Phonology</td>
<td>Wrap-up</td>
<td>Review</td>
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<tr>
<td>15</td>
<td>12/9-12/11</td>
<td>Review</td>
<td>Review</td>
<td>Midterm 2</td>
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**NOTE:** There will be an extra review session for all sections during the reading period – date, time and location to be determined.
Policies

Policy on Religiously Observant Students
It is University policy (University Regulation on Attendance, Book 2, 2.4.7B, formerly 60.14f) to excuse without penalty students who are absent from class because of religious observances, and to allow the make-up of work missed because of such absence. Examinations and special required out-of-class activities shall ordinarily not be scheduled on those days when religiously observant students refrain from participating in secular activities. Absences for reasons of religious obligation shall not be counted for purposes of reporting.

In the printed schedule of classes, students are advised that they should provide timely notification to instructors about necessary absences, and that they are responsible for making up the work or exams according to an agreed-upon schedule.

The published schedule of classes contains a reminder for students who are unable to participate in secular activities because of a religious observance to notify their instructor as early in the semester as possible. Reasonable common sense, judgment, and the pursuit of mutual goodwill should result in the positive resolution of scheduling conflicts.

Students with Disabilities
Full disability policies and procedures are at http://disabilityservices.rutgers.edu/
Students with disabilities requesting accommodations must follow the procedures outlined at http://disabilityservices.rutgers.edu/request.html

Attendance Policy
In accordance with Rutgers University regulations, attendance is expected at all regularly scheduled meetings of this course.

Students who miss an occasional class for unverifiable illness or personal circumstances do not require written documentation or verification from the dean. In these circumstances, use the University absence reporting website https://sims.rutgers.edu/ssra/ to indicate the date and reason for your absence. An email will be automatically sent to the course instructor. It is the responsibility of the student to notify instructors in a timely manner of any absences. It is up to the instructor to determine if accommodations are warranted to allow students to make up work that counts toward their semester grade.

Students missing more than an occasional class due to serious illness or serious personal circumstances should contact the Dean of Students to authenticate their absences. Faculty notified of authenticated absences should make reasonable accommodations to allow students to make up work that counts toward their semester grade.

Absences due to religious observance, participation in university-sponsored events or activities such as intercollegiate athletics, are treated as authenticated absences and do not require written verification from the dean. Absences due to chronic illness or documented disability are treated as authenticated absences when students present a note of authentication from the Dean of Students office or the Office of Disability Services. Authenticated absences do not waive the overall policy for attendance. Students who must, for any reason, miss more than an occasional class should consult with their instructors directly and with the Dean of Students office.

It is the policy of the Rutgers University not to cancel classes on religious holidays. In the case of inclement weather, the President of the University may cancel classes.
• Students should avoid coming into the lecture theater late. Your section leader will give you more detailed instruction on this.

• Any student who misses five or more classes is considered to have “missed more than an occasional class”, and the policy outlined above applies.

Late Assignment Policy
Assignments must be submitted via the course Sakai site. Click on “Assignments” and follow the instructions to submit it.
Late assignments will not be accepted, except:
• If you are ill and missed the deadline, contact your Section Leader. You will be asked to provide proof of illness (usually a doctor’s note).
• If you know you will miss a deadline due to religious observance, it is your responsibility to contact your Section Leader early in the semester. You should arrange to take an alternative assessment, or to submit the assignment on another date.

In-Class Exam Policy
If you miss an in-class exam you will be assigned a score of zero, unless:
• If you are ill and miss the exam, contact your Section Leader. You will be asked to provide proof of illness (usually a doctor’s note).
• If you know you will miss an exam due to religious observance, it is your responsibility to contact your Section Leader early in the semester. You should arrange to take an alternative assessment, or to do the exam on another date.

Academic Integrity
You are expected to know and follow Rutgers’ policies on Academic Integrity:
http://academicintegrity.rutgers.edu/integrity.shtml

Students may not collaborate on answering questions in homework assignments or exams; homework assignments and exams must be done independently. Collaboration is a violation of the Academic Integrity policy. All instances of plagiarism will be reported to the Office of Student Judicial Affairs.

Complaints
The Bylaws of the Linguistics Department direct that any complaint must:
• First be directed to the Section Leader involved.
• If the complaint is not resolved to the satisfaction of all parties, it will be referred to the Lecturer: Prof. Veneeta Dayal.
• If the complaint is still not resolved to the satisfaction of all parties, it will be referred to the Linguistics Undergraduate Director: Prof. Akin Akinlabi.
• If the complaint is still not resolved to the satisfaction of all parties, it will be referred to the Chair of the department: Prof. Ken Safir.
• If the complaint is still not resolved to the satisfaction of all parties, it will be referred to the Dean of the school.
**Department Resources**
The Linguistics Department’s Website:
http://ling.rutgers.edu

Sakai (Course Management System):
http://sakai.rutgers.edu

Student Absence Reporting System:
https://sims.rutgers.edu/ssra/

The Undergraduate Linguistics Club:
http://ling.rutgers.edu: Undergraduate > Resources

The Department of Linguistics Newsletter (SNARL):
http://ling.rutgers.edu: News and Events > Our Newsletter